**I-ROAM Rangeland Certificate—Rangeland Skills Checklist**

As students and teachers work through the activities and lessons, they will gain rangeland management skills, as well as many life skills. Once the activities and skills have been completed, students will be qualified for the I-ROAM Rangeland certificate and pin that will be issued by the Idaho Rangeland Resources Commission.

**Required Activities and Skills**

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| **Rangeland Activities and Skills** | **Teachers Initials** |
| 1. Define rangeland. |  |
| 2. Hand texture at least 2 soil types. |  |
| 3. Identify by sight at least 20 rangeland plants.  (*this includes the common name, growth-form, life span, and origin*) |  |
| 4. Build your watershed. |  |
| 5. Identify by sight at least 20 rangeland animals.  (*animal identification may be based on sight, pelts/feathers, skulls, scat, tracks, and calls*) |  |
| 6. Draw and describe the fire triangle. |  |
| 7. Calculate stocking rates. |  |
| 8. Complete the “Rangeland Toolbox” activity. |  |
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| **Life Skills** *(may be complete with a group or individually)* | **Teachers Initials** |
| 1. Research the special topic and work with a group to create a solution. |  |
| 2. Create a 3-D diorama of rangeland that is related to the special topic. |  |
| 3. Participate in an oral presentation. |  |
| 4. With the guidance of your teacher, plan and organize one of the learning sections. |  |
| 5. Teach someone about rangeland. |  |
| 6. Explore rangeland careers. |  |