## 2. Plant Scavenger Hunt

Time: 30 minutes-1 hour Supplies

- Plastic bags (e.g., Ziploc sandwich bags)
- Markers to number the bags
- Scavenger Hunt List

### **Directions:**

Introduce the scavenger hunt activity. Students will need to find the items listed on the scavenger hunt guide (or as many as possible in the time allotted... this could also be a homework assignment). Students may use any books or other resources to help gather these items.

#### Do:

Collect as many of the scavenger hunt items as possible in the allotted time (some of the characteristics are really hard to find so don't worry too much if you can't complete the list!). When collecting examples, be gentle with the plants and don't take more than needed! You may also use one item to fulfill up to three characteristics but NO more than that!

- Once an item is collected place in a Ziploc bag and using a marker write the identifying characteristic(s)
- Once complete return items to your coach for a discussion.

## Reflect:

Review what the students found and discuss how plant characteristics help identified plants.

# PLANT CHARACTERISTICS Scavenger Hunt

GROWTH FORM	LEAF SHAPE
🗆 Grass	🗆 Linear
🗆 Forb	Egg-Shaped
🗆 Shrub	Heart-Shaped
LIFE SPAN	LEAF ARRANGEMENT
🗆 Annual	🗆 Alternate
🗆 Perennial	🗆 Opposite
LEAF EDGES	🗆 Whorled
□ Lobed (deep or shallow)	INFLORESCENCE TYPE
🗆 Toothed	🗆 Spike
🗆 Entire	🗆 Panicle
LEAF VENATION	🗆 Umbel
🗆 Parallel	🗆 Head
🗆 Palmate	GRASSES ONLY
🗆 Pinnate	🗆 Awn
🗆 Netted	🗆 Node
LEAF ATTACHMENT	BONUS
🗆 Sessile	🗆 Palmate Leaf
🗆 Petioled	🗆 Even Leaf