

## Range Plant Pictionary

**Duration:** variable

**Group Size:** 8-24 students

**Setting:** Classroom

The purpose of this multi-player drawing activity is to reinforce concepts involved in plant identification.

### Goals:

Students will:

- Be provided opportunities to connect terminology with pictorial representations of key characteristics used in the identification of range plants.
- Be able to explain the importance of knowing different characteristics of plants when identifying range plants.

### Materials Needed:

- Easel and Easel Paper or similar
- Markers
- Timer
- Stack of cards with the names of different range plants

### Process:

1. Depending on the size of the class, divide students into teams. Each team should have at least four members but could have up to six members.
2. Determine an order for the teams to take their turn at the drawing board.
3. Have one player from the team whose turn it is to draw choose a card from the stack and try to draw the plant and its identifying characteristics. Give the person 45 seconds to draw the plant while their team members attempt to guess the plant.
4. If the team guesses the correct plant within the time limit, they earn two points. If they are unable to correctly guess the correct plant, the next team to draw has an opportunity to earn one point if they can correctly identify the plant in one guess.
5. Repeat steps 3 and 4 with the next team to draw.

### Variations:

- Include pictures and/or line drawings in addition to the name of various range plants on the cards used for drawings.