Identify the Grazer

**Duration:** 5-10 minutes

**Group Size:** variable

**Setting:** classroom

**Goals:**
Students will:
- Learn rangeland animals forage habits.

**Materials Needed:**
- Worksheet or Display
- Student Handout “Identify the Grazer”

**Process:**
From the provided synopsis of some rangeland animals and their diets, have students identify from a provided list of rangeland animals whether each animal is a grazer (G), intermediate feeder (N), or browser (B).

**Variations**
The activity can be done in a variety of group sizes utilizing individual worksheets or class display. Also, rangeland animal list and background can both be expanded.