

Can You Have It All?

Duration: 40 minutes – 1 hour

Group Size: variable

Setting: Classroom

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The purpose of this activity is to provide students with an opportunity to examine their views and beliefs on a variety of rangeland values and uses.

Goals:

Students will:

- examine their values and beliefs related to rangeland and its uses and values
- examine the values and beliefs of others around them as they relate to rangeland uses and values

Materials:

- Handout: “Can You Have It All?”

Procedures:

Hand out the worksheet, “Can You Have It All?” and go over the rangeland resources and uses and give an example of each. You will need RED, GREEN, and BLUE pens, pencils, or markers.

1. Ask students to rank their personal preference for each rangeland use. A rank of 1 = lowest or least preferred use and rank of 10 = highest or most preferred use. Graph personal rankings on the Line Graph in RED.
2. Arrange students into small groups of three or four. For each use, total the ranks for the small group. Then, rank the totals from 1 to 10 with 1 being the lowest total and 10 for the highest total. Graph small group rankings on the line graph in BLUE.
3. Bring the students back together as a class. Based on the group rankings, sum the ranks for each use to create a whole class total for each use. Then, rank the whole class totals from 1 to 10 with 1 being the lowest and 10 for the highest. Graph whole class ranking on the line graph in GREEN.

Possible Assessments:

- Student discussion and participation
- Completion rankings and the line graph worksheet
- Other assessments of your choice