



SS Cattle Company Vocabulary Activity

Created by: IRRC	Time Required: 1 class period
Subject: Language Arts/ Science	Grade Level: 3+ (adaptable)

Overview	Students will take a vocabulary pretest, watch a video clip about a specific area of rangeland in Idaho, take notes on a KWL worksheet, play a vocabulary game, then take a vocabulary posttest.
Goal(s) & Objective(s)	Students will use context to identify the meanings of unfamiliar words
Prerequisites & Materials	<p>Materials:</p> <ul style="list-style-type: none"> • Classroom computers (per student or in partners) • copies of pretest/posttest • copies of KWL worksheet (or students may copy onto their own paper from a projector or teacher example) • copies of vocabulary puzzle (optional)
Teaching Activities: <i>Instructional Approaches/Strategies</i>	<p>Introduction:</p> <ol style="list-style-type: none"> 1. Give students the online vocabulary quiz- “SS Cattle Company”: http://www.quia.com/quiz/3177730.html <p>Watch video of range story posted on “Life on the Range” website: http://www.lifeontherange.org/range-stories/ss-cattle-company.asp</p> <p>Procedures:</p> <ol style="list-style-type: none"> 1. Hand out the KWL (what you know, want to know, and learned) worksheet to students or have students copy the table into their notebook from an overhead or computer projection. Give an example of how a KWL chart works (i.e. grass (a word they know) Stewardship (a word they want to know) they will fill out the “learned” column at the end of this lesson. 2. Present vocabulary words to students; tell them they will use these words to fill out the KWL chart. You may have to watch the movie more than once. 3. Have students listen to the video clip from “Life on the Range” for the KWL vocabulary. Fill out the chart with students with the words that they learned/heard from the movie clip.

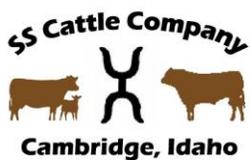
	<p>4. If desired, have students check their definitions with classroom dictionaries or online (students will be able to see correct definitions in the practice activities)</p> <p>Have students complete one or both of the following:</p> <ol style="list-style-type: none"> 1. Hand out the Crossword Puzzle that corresponds with the vocabulary in the KWL chart & movie clip. 2. Have students go to the website below to play the concentration game, use the flashcards, or play the matching game: <p style="text-align: center;">SS Cattle Company: http://www.quia.com/jg/2207038.html</p> <p>5. (Grades 4+) Have students complete movie worksheet</p>
Assessment:	<ol style="list-style-type: none"> 1. Check student understanding by correcting the vocabulary posttest. Have students compare with their pretest.

Attachments:

Crossword Puzzle & Key

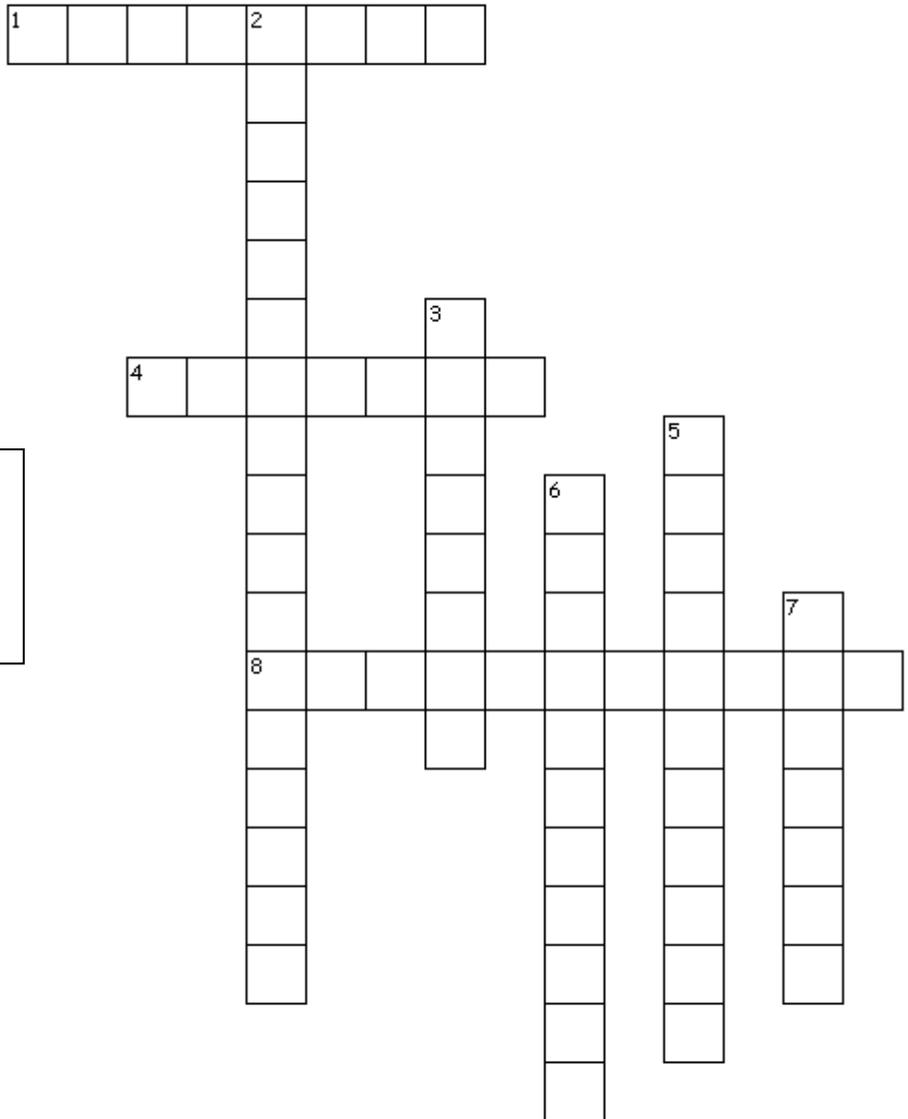
Vocabulary Pretest & Test with Key

Video Questions



SS Cattle Company Vocabulary Puzzle

Name _____



Word Bank

Panorama	Environment
Stewardship	Habitat
Climate	Sustainable
Renewable Resource	Capacity

Across

- 1. A view in all directions
- 4. Food, water, shelter, and space
- 8. Able to carry on for a long time

Down

- 2. Replaced naturally
- 3. A number of animals with enough food
- 5. Careful, responsible management
- 6. Objects and conditions in a place
- 7. Normal weather conditions



SS Cattle Company Vocabulary KWL

Name _____

panorama, habitat, sustainable, climate, capacity, environment, stewardship, renewable resource

Word List:

K	W	L
<p>Which words are you pretty sure you KNOW the definitions for? Write them here, with a definition of what you think they mean.</p>	<p>Which words do you WANT (need) to know? Leave some space after each word so you will have space to line it up with its definition in the last column.</p>	<p>Which words did you LEARN the meaning of by watching the video and reading the article? Write the meaning of the word here.</p>



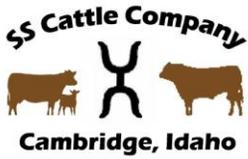
SS Cattle Company Vocabulary Pretest

Name _____

Write the letter on the line for the definition you think fits each word.

1. Panorama _____
 - a. careful, responsible management
2. Habitat _____
 - b. normal weather conditions

- | | |
|-----------------------------|---------------------------------------|
| 3. Stewardship_____ | c. number of animals with enough food |
| 4. Sustainable_____ | d. replaced naturally |
| 5. Renewable resources_____ | e. a view in all directions |
| 6. Capacity_____ | f. food, water, shelter, and space |
| 7. Climate_____ | g. objects and conditions in a place |
| 8. Environment_____ | h. able to carry on for a long time |



SS Cattle Company Vocabulary Pretest

Name _____

Write the letter on the line for the definition you think fits each word.

- | | |
|----------------------------|---------------------------------------|
| 1. Panorama_____ | a. careful, responsible management |
| 1. Habitat_____ | b. normal weather conditions |
| 2. Stewardship_____ | c. number of animals with enough food |
| 3. Sustainable_____ | d. replaced naturally |
| 4. Renewable resource_____ | e. a view in all directions |
| 5. Capacity_____ | f. food, water, shelter, and space |
| 6. Climate_____ | g. objects and conditions in a place |
| 7. Environment_____ | h. able to carry on for a long time |



SS Cattle Company Vocabulary Test

Name _____

Write the letter on the line for the definition you think fits each word.

- | | |
|-----------------|-----------------------------|
| 1. Habitat_____ | a. a view in all directions |
|-----------------|-----------------------------|

- | | |
|-----------------------------|---------------------------------------|
| 2. Panorama _____ | b. normal weather conditions |
| 3. Capacity _____ | c. number of animals with enough food |
| 4. Environment _____ | d. food, water, shelter, and space |
| 5. Renewable resource _____ | e. careful, responsible management |
| 6. Stewardship _____ | f. replaced naturally |
| 7. Climate _____ | g. able to carry on for a long time |
| 8. Sustainable _____ | h. objects and conditions in a place |



SS Cattle Company Vocabulary Test

Name _____

Write the letter on the line for the definition you think fits each word.

- | | |
|-----------------------------|---------------------------------------|
| 1. Habitat _____ | a. a view in all directions |
| 2. Panorama _____ | b. normal weather conditions |
| 3. Capacity _____ | c. number of animals with enough food |
| 4. Environment _____ | d. food, water, shelter, and space |
| 5. Renewable resource _____ | e. careful, responsible management |
| 6. Stewardship _____ | f. replaced naturally |
| 7. Climate _____ | g. able to carry on for a long time |
| 8. Sustainable _____ | h. objects and conditions in a place |



SS Cattle Company Vocabulary Test Key

Name _____

Write the letter on the line for the definition you think fits each word.

- | | |
|--------------------|------------------------------|
| 1. Habitat _____d | a. a view in all directions |
| 2. Panorama _____a | b. normal weather conditions |

- | | |
|---------------------------|---------------------------------------|
| 3. Capacity_____c | c. number of animals with enough food |
| 4. Environment___h | d. food, water, shelter, and space |
| 5. Renewable resource___f | e. careful, responsible management |
| 6. Stewardship___e | f. replaced naturally |
| 7. Climate_____b | g. able to carry on for a long time |
| 8. Sustainable___g | h. objects and conditions in a place |

Crossword Puzzle Key

Across

1. a view in all directions- **Panorama**
4. food, water, shelter, and space-**Habitat**
8. able to carry on for a long time- **Sustainable**

Down

2. replaced naturally- **Renewable Resource**
3. number of animals with enough food-**Capacity**
5. careful, responsible management-**Stewardship**
6. objects and conditions in a place-**Environment**
7. normal weather conditions-**Climate**

SS Cattle Company Questions

Name_____

1. What animals do the Schwenkfelder's raise on their ranch?

2. Shelter, water, and food for animals are called:
 - a. Climate
 - b. Environment
 - c. Habitat

3. List some of the animals that you see using Kayla Schwenkfelder's environmental project today.

Choose the word that correctly completes each sentence and write it in the blank.

4. Kayla's project was about a balance between (crops/wildlife)_____ and cattle on the ranch.

5. A theme at the Schwenkfelder ranch is (economics/sustainability)_____.

6. Range is a (renewable/nonrenewable) _____ resource.