Invasive Species Fact Lesson

**Created by:** IRRC  
**Time Required:** 3, 45 minute classes

**Subject:** Science, Language Arts  
**Grade Level:** 6th + Can be used as a reference for younger grades

**CCS Standards:**  
Reading-informational text: 1, 4  
Writing: 7  
Speaking and Listening: 2 & 5

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**Overview**  
Students will learn about some invasive plant species and research more. Depending on the focus you want, students can research any category of invasive species- (i.e. aquatic, plant, insects, birds etc.)

**Goal(s) & Objective(s)**  
Students will learn about invasive plant species and then research another invasive species and present to the class.

**Materials**  
1. Copies of “Invasive Species Fact Sheet” from IRRC Website  
2. Copies of “Invasive Species Research Requirement Guide”  
3. Computers/projector for whole class  
4. Individual computers available for student research

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**Teaching Activities:**  
**Instructional Approaches/Strategies**

**Introduction:**  
2. Have students read the Invasive Species Fact Sheet.

**Procedures**  
1. Explain to students that they will be creating and presenting a similar fact sheet on a species of their choice.  
2. Hand out Invasive Species Research Requirement Guide  
4. From here students can choose any invasive species to research & present.  
5. Students need to fill out the invasive species guide before completing a Poster or PowerPoint

**Closure**  
1. Have students show you the “Invasive Species Research Requirement Guide” before working on their poster or PowerPoint. (teacher’s discretion)
<table>
<thead>
<tr>
<th><strong>Assessment:</strong></th>
<th>Grade student’s presentation on fact quality &amp; all requirements met.</th>
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**Attachments:** Invasive Species Research Requirement Guide
Invasive Species Research Requirement Guide

Remember on your final project to include at least 1 image but no more than 5. Use correct grammar skills (punctuation, capitalization, and correct spelling).

Invasive Species: (Scientific name & any common names it is known by): ______________________

How does this species impact the environment? ____________________________

Give at least 2 examples of its impacts: _____________________________________________

Where did this species originate? ________________________________________________

How did this species come to Idaho: _____________________________________________

Give a detailed description of what this species looks like: __________________________

Why is this species invasive? ____________________________________________________

Can it be controlled? Why or why not? If so, how? ________________________________

___________________________________________________________________________