# Idaho Range Story Writing

<table>
<thead>
<tr>
<th>Created by:</th>
<th>IRRC</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject:</td>
<td>Language Arts</td>
<td>Grade Level: 4&lt;sup&gt;th&lt;/sup&gt;+</td>
</tr>
<tr>
<td>Time Required:</td>
<td>30 minutes (1 picture story)</td>
<td>Standards:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Standard 3: Writing Process</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Standard 4: Writing Application</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Standard 5: Writing Components</td>
</tr>
</tbody>
</table>

## Overview
Students will look at rangeland history pictures and write a story to go with the picture.

## Goal(s) & Objective(s)
Students will use their rangeland knowledge and creativity to write a short story based off of the rangeland history picture.

## Materials
1. Copies of rangeland historical pictures
2. Overhead- word bank
3. Extra writing paper (if needed)
4. Coloring pencils/crayons

## Teaching Activities

### Instructional Approaches/Strategies
**Introduction:**
1. Show students the word bank.
2. Define unknown words for students
3. Handout rangeland history pictures- (you can have students choose their picture or they can do all 3)

### Procedures
1. Give students instructions on how what you expect their story to have (capitalization, punctuation, and words spelled correctly)
2. Tell them they can be creative, as long as their story is the same idea as the picture.
3. After students are done with their story, tell them they may neatly color the picture.

### Closure
1. Ask for volunteers to read their story & present their picture.

## Assessment:
Check students writing and make sure their story corresponds with the picture and classroom writing guidelines.

## Attachments:
Rangeland Story Pictures, Word Bank
# Word Bank

<table>
<thead>
<tr>
<th>Wagon</th>
<th>Trail Drive</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sagebrush</td>
<td>Livestock</td>
</tr>
<tr>
<td>Oxen</td>
<td>Cattle</td>
</tr>
<tr>
<td>Wagon Train</td>
<td>Cowboys</td>
</tr>
<tr>
<td>Homesteaders</td>
<td>Herding</td>
</tr>
<tr>
<td>Gold Rush</td>
<td>Grazing</td>
</tr>
<tr>
<td>Rangeland</td>
<td>Grasslands</td>
</tr>
</tbody>
</table>
Write a story about what you see in the picture.
Write a story about what you see in the picture.
Write a story about what you see in this picture.

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________