



Invasive Species Fact Lesson

Created by: IRRC	Time Required: 3, 45 minute classes
Subject: Science, Language Arts	Grade Level: 6 th + Can be used as a reference for younger grades
CCS Standards: Reading-informational text: 1, 4 Writing: 7 Speaking and Listening: 2 &5	

Overview	Students will learn about some invasive plant species and research more. Depending on the focus you want, students can research any category of invasive species- (i.e. aquatic, plant, insects, birds etc.)
Goal(s) & Objective(s)	Students will learn about invasive plant species and then research another invasive species and present to the class.
Materials	<ol style="list-style-type: none"> 1. Copies of “Invasive Species Fact Sheet” from IRRC Website 2. Copies of “Invasive Species Research Requirement Guide” 3. Computers/projector for whole class 4. Individual computers available for student research
Teaching Activities: <i>Instructional Approaches/Strategies</i>	<p>Introduction:</p> <ol style="list-style-type: none"> 1. Watch the video “Ray Holes- The Goat King” From the Life on the Range website :http://www.lifeontherange.org/range-stories/ray-holes-the-goat-king.asp 2. Have students read the Invasive Species Fact Sheet. <p>Procedures</p> <ol style="list-style-type: none"> 1. Explain to students that they will be creating and presenting a similar fact sheet on a species of their choice. 2. Hand out Invasive Species Research Requirement Guide 3. Have students go to the Idaho Department of Agriculture website & search for “Invasive Species in Idaho” or follow this link : http://www.agri.idaho.gov/Categories/Environment/InvasiveSpeciesCouncil/InvSppList.php 4. From here students can choose any invasive species to research & present. 5. Students need to fill out the invasive species guide before completing a Poster or PowerPoint <p>Closure</p> <ol style="list-style-type: none"> 1. Have students show you the “Invasive Species Research Requirement Guide” before working on their poster or PowerPoint. (teacher’s discretion)

Assessment:

Grade student's presentation on fact quality & all requirements met.

Attachments: Invasive Species Research Requirement Guide

Invasive Species Research Requirement Guide

Remember on your final project to include at least 1 image but no more than 5. Use correct grammar skills (**punctuation, capitalization, and correct spelling**).

Invasive Species: (Scientific name & any common names it is known by): _____

How does this species impact the environment? _____

Give at least 2 examples of its impacts: _____

Where did this species originate? _____

How did this species come to Idaho: _____

Give a detailed description of what this species looks like: _____

Why is this species invasive? _____

Can it be controlled? Why or why not? If so, how? _____
